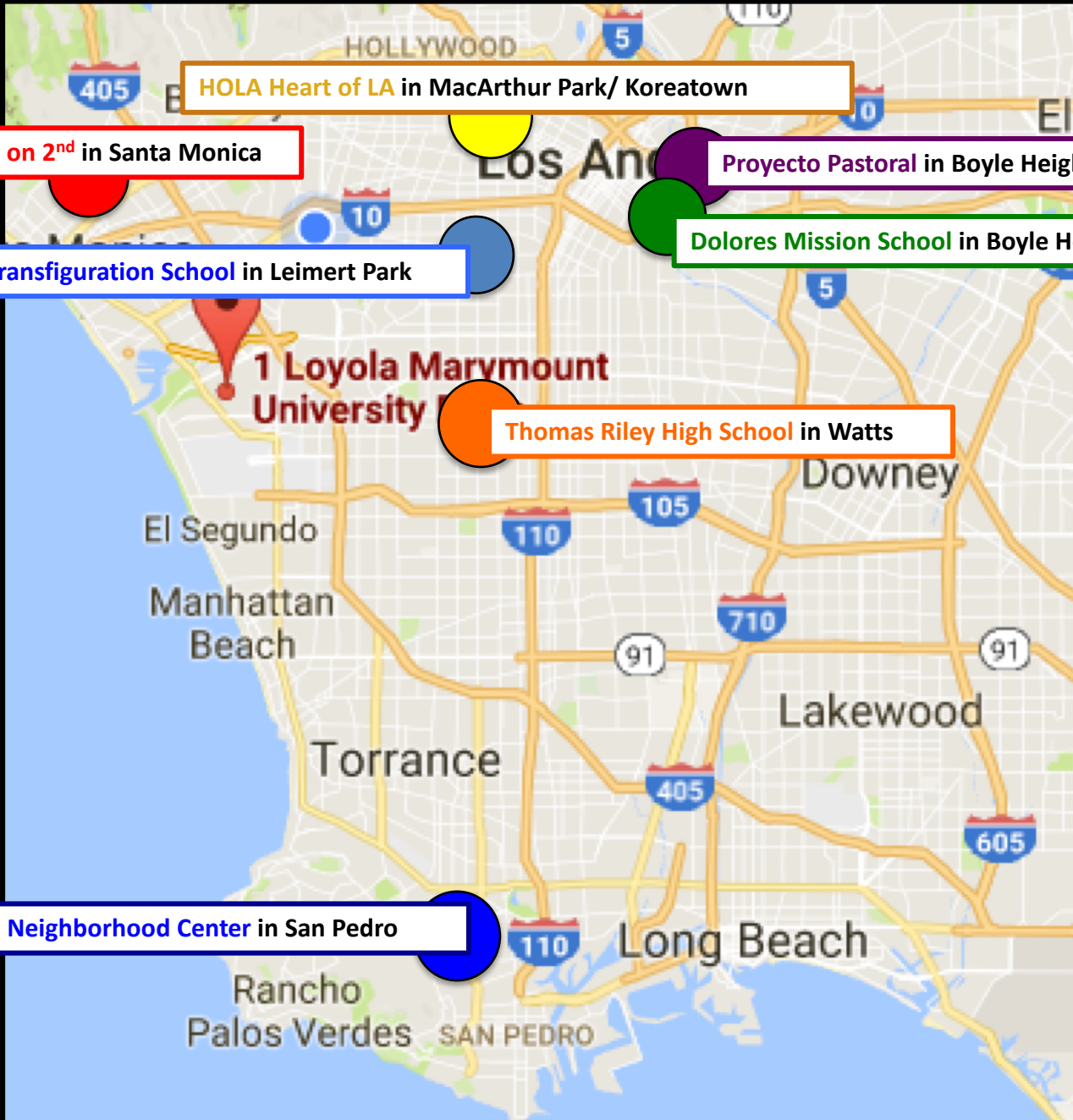


Practicum Training
in the
Helen B. Landgarten Art Therapy
Clinic

- *The mission of the Helen B. Landgarten Art Therapy Clinic is to serve the community by offering clinical art therapy interventions to underserved children and families who have experienced trauma or are facing serious obstacles in life.*
- Practicum training provides services for disadvantaged and underserved clients at-risk due to violence and trauma in their community, or vulnerability due to poverty, lack of services, immigration status, homelessness, and severe mental illness.

- Students in the Clinic have the unique ability to work in non-clinical settings where vulnerable clients would otherwise not receive services.





HOLA Heart of LA in MacArthur Park/ Koreatown

Daniels Place/Step Up on 2nd in Santa Monica

Proyecto Pastoral in Boyle Heights

Dolores Mission School in Boyle Heights

Transfiguration School in Leimert Park

1 Loyola Marymount University

Thomas Riley High School in Watts

Toberman Neighborhood Center in San Pedro

- Students benefit from being surrounded by art therapy colleagues and training opportunities.



Class of 2017 students with supervisor
Clara Konzevik, LMFT, ATR



Art therapy trainings provided by HBL ATC
Council Member, Dr. Sherry Lyons, ATR-BC



“ I was able to
see how
instrumental
the art was in
the therapy
process.”

Kellee Kemp, Class of 2014

“I learned how to build a therapeutic relationship in terms of culture and socioeconomic status and it was invaluable training.”



Wren Peña, Class of 2016



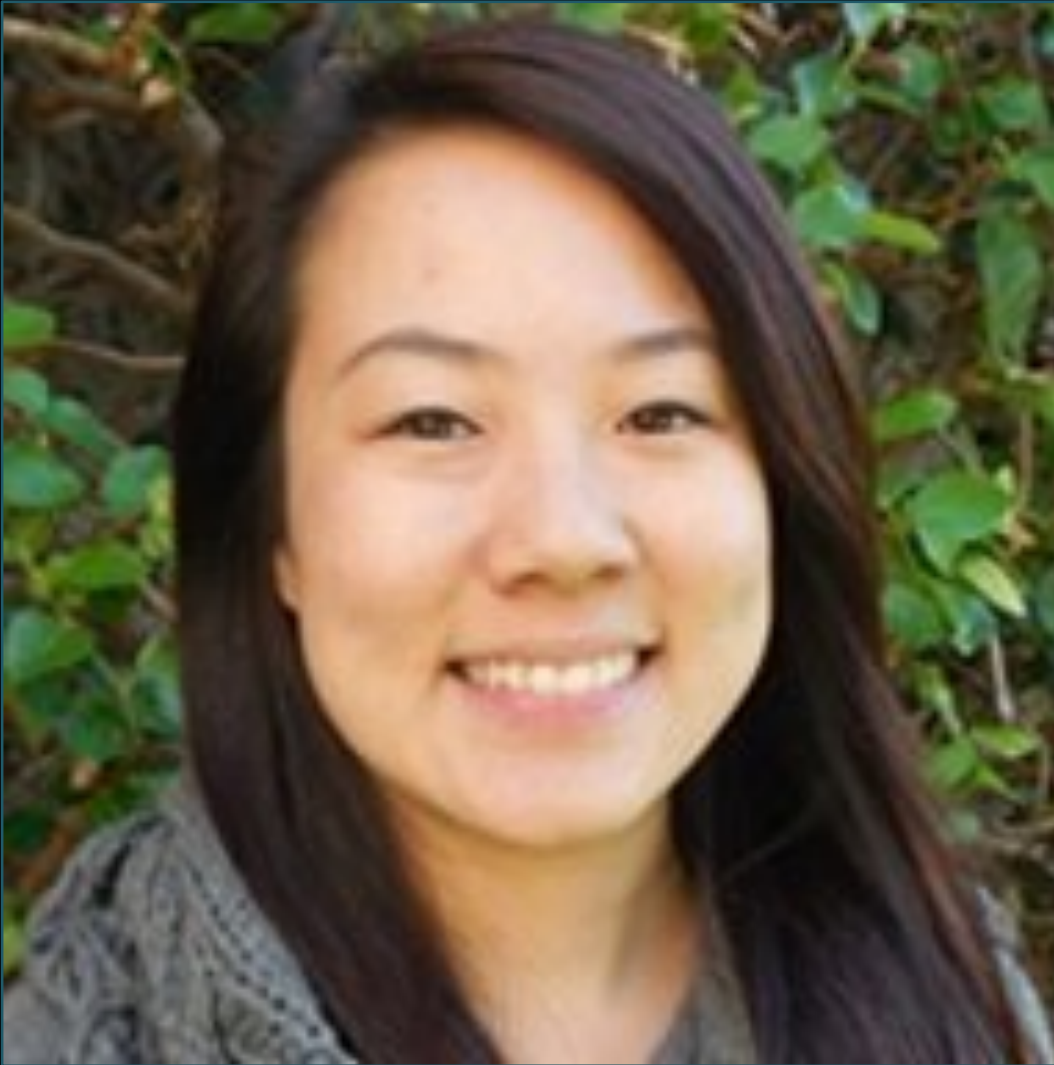
“ It was deeply rewarding to share my knowledge and serve families who don’t usually get this type of service.”

Jesse Pacheco, Class of 2017

“Art provided an incredible ability to connect with clients beyond words. It allowed clients to express seemingly inaccessible thoughts and emotions.”



Danielle Domingue Sumi, Class of 2016



“I learned
how to use
art therapy in
appropriate
and
thoughtful
ways for
underserved
kids.”

Taklai Melissa Li, Class of 2013



“I went into art therapy to really help others and the Clinic allowed me to do that. I was grateful to be able to take part in the Clinic that was close to Helen’s heart.”

Natalie DeFay, Class of 2014



“My practicum was invaluable in my training, and supervision was essential in developing my thinking and clinical skills.”

Leyla Salsmassian, Class of 2017

“ I was able to use artwork clinically to help children make sense of their world. That experience was integrated and is still at the core of my work.”



Michael Bauer, Class of 2015



“ Many threads began in my first practicum that have formed my identity as an art therapist.”

Daniela Montañez, Class of 2015

“This was one of the best experiences I could have had to put my feet in the water as a therapist.”



Nadia Paredes, Class of 2012



“I really learned how to be flexible and adapt to provide the best support for my clients.”

Jillian Luz, Class of 2016



“In my first case
I had to report
child abuse. I
got great
support from
my
supervisors.”

Sharee Nicole Allen, Class of 2015

“Supervision
was a rich
learning
environment
about
possibilities... It
was inspiring.”



Eliza Pfister, Class of 2014



“ I had access to experienced therapists, alumni and supervisors who were supportive, but also gave me space to learn. I’ll take that with me for the rest of my career.”

Summer Meyers, Class of 2017

“ I learned how to trust the art and it was magical and amazing.

Everyone had a story to tell, and I learned what survival looks like.”



Ana Ruth Yela Castillo, Class of 2017

“We are not building a
building, we are building a
community of art therapists.”

–Helen B. Landgarten

March 4, 1921-February 23, 2011